



DIGEST OF SB 200 (Updated February 28, 2005 7:42 pm - DI 71)

Citations Affected: IC 20-10.1; IC 20-12; noncode.

Synopsis: Core 40 curriculum. Beginning with the 2010-2011 school year, requires, with certain exceptions, a student to complete the Core 40 curriculum in order to graduate from high school. Beginning with the 2011-2012 academic year, requires, with certain exceptions, a student to have completed the Core 40 curriculum to be admitted to a four-year degree program in a state educational institution and to be eligible for certain higher education awards and scholarships. Makes transitional provisions maintaining the current standards until the new standards take effect.

Effective: July 1, 2005.

Lubbers, Rogers

January 4, 2005, read first time and referred to Committee on Education and Career

Development.
February 24, 2005, amended, reported favorably — Do Pass.
February 28, 2005, read second time, amended, ordered engrossed; pursuant to Senate Rule 33(c) Technical Corrections.





First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

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SENATE BILL No. 200

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

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Be it enacted by the General Assembly of the State of Indiana:

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SECTION 1. IC 20-10.1-16-13 IS AMENDED TO READ AS
FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 13. (a) Beginning with
the class of students who expect to graduate during the 1999-2000
school year, Except as provided in subsection (b), each student is
required to meet:

- (1) the academic standards tested in the graduation examination; and
- (2) any additional requirements established by the governing body;

to be eligible to graduate.

- (b) Except as provided in subsections (d), (e), (f), (g), (h), and (i), beginning with the class of students who expect to graduate during the 2010-2011 school year, each student is required to meet:
 - (1) the academic standards tested in the graduation examination;
- (2) the Core 40 course and credit requirements adopted by the board under IC 20-10.1-5.7; and

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1	(3) any additional requirements established by the governing
2	body;
3	to be eligible to graduate.
4	(b) (c) A student who does not meet the academic standards tested
5	in the graduation examination shall be given the opportunity to be
6	tested during each semester of each grade following the grade in which
7	the student is initially tested until the student achieves a passing score.
8	(c) A student who does not achieve a passing score on the
9	graduation examination may be eligible to graduate if all of the
10	following occur:
11	(1) The principal of the school the student attends certifies that
12	the student will within one (1) month of the student's scheduled
13	graduation date successfully complete all components of the Core
14	40 curriculum as established by the board under IC 20-10.1-5.7-1.
15	(2) The student otherwise satisfies all state and local graduation
16	requirements.
17	(d) A student who does not achieve a passing score on the
18	graduation examination and who does not meet the requirements of
19	subsection (e) (b) may be eligible to graduate if the student does all of
20	the following:
21	(1) Takes the graduation examination in each subject area in
22	which the student did not achieve a passing score at least one (1)
23	time every school year after the school year in which the student
24	first takes the graduation examination.
25	(2) Completes remediation opportunities provided to the student
26	by the student's school.
27	(3) Maintains a school attendance rate of at least ninety-five
28	percent (95%) with excused absences not counting against the
29	student's attendance.
30	(4) Maintains at least a "C" average or the equivalent in the
31	courses comprising the credits specifically required for graduation
32	by rule of the board.
33	(5) Obtains a written recommendation from a teacher of the
34	student in each subject area in which the student has not achieved
35	a passing score. The recommendation must:
36	(A) be concurred in by the principal of the student's school;
37	and
38	(B) be supported by documentation that the student has
39	attained the academic standard in the subject area based upon:
40	(i) tests other than the graduation examination; or
41	(ii) classroom work.
42	(6) (5) Otherwise satisfies all state and local graduation



1	requirements.
2	(6) Either:
3	(A) completes:
4	(i) the course and credit requirements for a general
5	diploma, including the career academic sequence;
6	(ii) a workforce readiness assessment; and
7	(iii) at least one (1) career exploration internship,
8	cooperative education, or workforce credential
9	recommended by the student's school; or
10	(B) obtains a written recommendation from a teacher of
11	the student in each subject area in which the student has
12	not achieved a passing score on the graduation
13	examination. The written recommendation must be
14	concurred in by the principal of the student's school and be
15	supported by documentation that the student has attained
16	the academic standard in the subject area based upon:
17	(i) tests other than the graduation examination; or
18	(ii) classroom work.
19	(e) This subsection applies to a student who is a child with a
20	disability (as defined in IC 20-1-6-1). If the student does not achieve a
21	passing score on the graduation examination, the student's case
22	conference committee may determine that the student is eligible to
23	graduate if the case conference committee finds the following:
24	(1) The student's teacher of record, in consultation with a teacher
25	of the student in each subject area in which the student has not
26	achieved a passing score, makes a written recommendation to the
27	case conference committee. The recommendation must:
28	(A) be concurred in by the principal of the student's school;
29	and
30	(B) be supported by documentation that the student has
31	attained the academic standard in the subject area based upon:
32	(i) tests other than the graduation examination; or
33	(i) classroom work.
34	(2) The student meets all of the following requirements:
35	(A) Retakes the graduation examination in each subject area
36	in which the student did not achieve a passing score as often
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38	as required by the student's individualized education program.
	(B) Completes remediation opportunities provided to the
39	student by the student's school to the extent required by the
40	student's individualized education program.
41	(C) Maintains a school attendance rate of at least ninety-five
42	percent (95%) to the extent required by the student's



1	individualized education program with excused absences not	
2	counting against the student's attendance.	
3	(D) Maintains at least a "C" average or the equivalent in the	
4	courses comprising the credits specifically required for	
5	graduation by rule of the board.	
6	(E) Otherwise satisfies all state and local graduation	
7	requirements.	
8	(f) Upon the request of a student's parent, the student may be	
9	exempted from the Core 40 curriculum requirement set forth in	
10	subsection (b) and required to complete the general curriculum to	
11	be eligible to graduate.	
12	(g) This subsection applies to a student who does not pass at	
13	least three (3) courses required under the Core 40 curriculum.	
14	Except as provided in subsection (j), the student's parent and the	
15	student's counselor (or another staff member who assists students	
16	in course selection) shall meet to discuss the student's progress.	
17	Following the meeting, the student's parent shall determine	
18	whether the student will achieve greater educational benefits by:	
19	(1) continuing in the Core 40 curriculum; or	
20	(2) completing the general curriculum.	
21	(h) This subsection applies to a student who receives a score on	
22	the graduation examination that is in the tenth percentile or lower	
23	when the student takes the graduation examination for the first	
24	time. Except as provided in subsection (j), the student's parent and	
25	the student's counselor (or another staff member who assists	
26	students in course selection) shall meet to discuss the student's	
27	progress. Following the meeting, the student's parent shall	`
28	determine whether the student will achieve greater educational	
29	benefits by:	
30	(1) continuing in the Core 40 curriculum; or	
31	(2) completing the general curriculum.	
32	(i) A decision with regard to whether a student who is a child	
33	with a disability (as defined in IC 20-1-6-1) is subject to the	
34	requirements of subsection $(b)(2)$ shall be made in accordance with	
35	the student's individualized education program and federal law.	
36	(j) This subsection applies if the parent of a student to whom	
37	subsection (g) or (h) applies does not attend a meeting with the	
38	student and the student's counselor after receiving two (2) written	
39	requests to attend a meeting. If the student's parent does not attend	
40	a meeting described in subsection (g) or (h), the student and the	
41	student's counselor shall meet and:	

(1) the student's counselor shall make a recommendation to



1	the student as to whether the student will achieve greater	
2	educational benefits by:	
3	(A) continuing in the Core 40 curriculum; or	
4	(B) completing the general curriculum; and	
5	(2) the student shall determine which curriculum the student	
6	will complete.	
7	SECTION 2. IC 20-12-17.5 IS ADDED TO THE INDIANA CODE	
8	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE	
9	JULY 1, 2005]:	
10	Chapter 17.5. Admission Requirements for State Educational	
11	Institutions	
12	Sec. 1. (a) This chapter applies beginning with the class of	
13	students who enter a state educational institution as freshmen	
14	during the 2011-2012 academic year.	
15	(b) As used in this chapter, "state educational institution" has	
16	the meaning set forth in IC 20-12-0.5-1.	
17	Sec. 2. (a) This section does not apply to:	
18	(1) Ivy Tech State College; and	
19	(2) Vincennes University with respect to two-year degree	
20	programs.	
21	(b) Except as provided in sections 5 and 6 of this chapter, each	
22	state educational institution must require that a student who is an	
23	Indiana resident to have completed either:	
24	(1) the Core 40 curriculum established under IC 20-10.1-5.7;	
25	or	
26	(2) a curriculum that is equivalent to the Core 40 curriculum;	
27	as a general requirement for regular admission as a freshman to	
28	the state educational institution.	V
29	(c) Each state educational institution must establish the	J
30	institution's:	
31	(1) requirements for regular admission; and	
32	(2) exceptions to the institution's requirements for regular	
33	admission.	
34	Sec. 3. (a) This section applies to:	
35	(1) Ivy Tech State College; and	
36	(2) Vincennes University with respect to two-year degree	
37	programs.	
38	(b) A student who enters a state educational institution to which	
39	this section applies to obtain a two-year degree is not required to	
40	have completed either:	
41	(1) the Core 40 curriculum established under IC 20-10.1-5.7;	
12	or	



1	(2) a curriculum that is equivalent to the Core 40 curriculum;
2	to be admitted to the state educational institution.
3	Sec. 4. The commission for higher education created under
4	IC 20-12-0.5-2 shall encourage accredited private institutions of
5	higher education to adopt general regular admissions requirements
6	and exceptions to the regular admissions requirements that are
7	similar to the requirements set forth in section 2 of this chapter.
8	Sec. 5. (a) This section applies to a student who has not
9	completed:
0	(1) the Core 40 curriculum established under IC 20-10.1-5.7;
1	or
2	(2) a curriculum that is equivalent to the Core 40 curriculum.
3	(b) A student to whom this section applies may apply for
4	acceptance as a transfer student at a state educational institution
5	to which section 2 of this chapter applies if the student has
6	successfully completed at least twelve (12) credit hours of college
7	level courses with at least a "C" average or the equivalent in each
8	course.
9	Sec. 6. The requirement set forth in section 2(b) of this chapter
20	that a student must complete the Core 40 curriculum or a
21	curriculum equivalent to the Core 40 curriculum for regular
22	admission does not apply to a student who will be at least
23	twenty-one (21) years of age during the semester for which the
24	student seeks admission.
2.5	SECTION 3. IC 20-12-21-6 IS AMENDED TO READ AS
26	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) An applicant is
27	eligible for a first year higher education award under this chapter if the
28	student meets the following requirements:
29	(1) The applicant is a resident of Indiana, as defined by the
0	commission.
51	(2) Except as provided in subsections (d), (e), (f), and (g), and
32	beginning with the 2011-2012 academic year, the applicant:
3	(A) has successfully completed the program of instruction
4	Core 40 curriculum established under IC 20-10.1-5.7 or a
55	curriculum that is equivalent to the Core 40 curriculum at
66	an approved secondary school;
57	(B) has been granted a:
8	(i) high school equivalency certificate before July 1, 1995;
19	or
10	(ii) state of Indiana general educational development (GED)
1	diploma under IC 20-10.1-12.1; or
-2	(C) is a student in good standing at an approved secondary



1	school and is engaged in a program that in due course will be
2	completed by the end of the current academic year.
3	(3) The financial resources reasonably available to the applicant,
4	as defined by the commission, are such that, in the absence of an
5	award under this chapter, the applicant would be deterred from
6	completing the applicant's education at the approved institution
7	of higher learning that the applicant has selected and that has
8	accepted the applicant. In determining the financial resources
9	reasonably available to an applicant to whom section 5.6 of this
10	chapter applies, the commission must consider the financial
11	resources of the applicant's legal parent.
12	(4) The applicant will use the award initially at that institution.
13	(5) If the student is already enrolled in an approved institution of
14	higher learning, the applicant must be a full-time student and be
15	making satisfactory progress, as determined by the commission,
16	toward a first baccalaureate degree.
17	(6) The student declares, in writing, a specific educational
18	objective or course of study and enrolls in:
19	(A) courses that apply toward the requirements for completion
20	of that objective or course of study; or
21	(B) courses designed to help the student develop the basic
22	skills that the student needs to successfully achieve that
23	objective or continue in that course of study.
24	(b) A higher education award recipient is not eligible for assistance
25	after the recipient has received an award for a total of eight (8)
26	semesters or twelve (12) quarters of postsecondary school education.
27	(c) To maintain eligibility a student is not required to:
28	(1) attend an institution of higher learning; or
29	(2) receive an award;
30	in consecutive semesters or quarters. However, a recipient's eligibility
31	for an award does not extend more than ten (10) years after the date
32	that the initial award is granted.
33	(d) The requirement set forth in subsection (a)(2)(A) that an
34	applicant must complete the Core 40 curriculum or a curriculum
35	equivalent to the Core 40 curriculum applies only to an applicant
36	who seeks to use an award at a state educational institution (as
37	defined in IC 20-12-0.5-1) or an accredited private institution of
38	higher education in a four-year degree program.
39	(e) An applicant who does not meet the requirement set forth in
40	subsection (a)(2)(A) that an applicant must complete the Core 40
41	curriculum or a curriculum equivalent to the Core 40 curriculum

is eligible for an award if the applicant has successfully completed



1	at least twelve (12) credit hours of college level courses with at least
2	a "C" average or the equivalent in each course.
3	(f) The requirement set forth in subsection (a)(2)(A) that an
4	applicant must complete the Core 40 curriculum or a curriculum
5	equivalent to the Core 40 curriculum does not apply to an
6	applicant who will be at least twenty-one (21) years of age during
7	the semester for which the applicant seeks an award.
8	(g) The requirement set forth in subsection (a)(2)(A) that an
9	applicant must complete the Core 40 curriculum or a curriculum
10	equivalent to the Core 40 curriculum does not apply to an
11	applicant who has been accepted at an approved institution of
12	higher learning as an exception to the institution's regular
13	admissions requirements.
14	SECTION 4. IC 20-12-70-2 IS AMENDED TO READ AS
15	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 2. As used in this
16	chapter, "eligible student" means a student who meets the following
17	requirements:
18	(1) Is a resident of Indiana.
19	(2) Is enrolled in grade 8 at a public or an accredited nonpublic
20	school.
21	(3) Is eligible for free or reduced priced lunches under the
22	national school lunch program.
23	(4) Agrees in writing, together with the student's custodial parents
24	or guardian, that the student will:
25	(A) graduate from a secondary school located in Indiana that
26	meets the admission criteria of an institution of higher
27	learning;
28	(B) not illegally use controlled substances (as defined in
29	IC 35-48-1-9);
30	(C) not commit a crime or infraction described in IC 9-30-5;
31	(D) not commit any other crime or delinquent act (as described
32	in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or
33	IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their
34	repeal));
35	(E) when the eligible student is a senior in high school, timely
36	apply:
37	(i) to an institution of higher learning for admission; and
38	(ii) for any federal and state student financial assistance
39	available to the eligible student to attend an institution of
40	higher learning; and
41	(F) achieve a cumulative grade point average upon graduation
42	of at least 2.0 on a 4.0 grading scale (or its equivalent if



1	another grading scale is used) for courses taken during grades	
2	9, 10, 11, and 12; and	
3	(G) beginning with the class of students who expect to	
4	graduate during the 2010-2011 school year, complete the	
5	Core 40 curriculum established under IC 20-10.1-5.7 or a	
6	curriculum equivalent to the Core 40 curriculum.	
7	SECTION 5. IC 20-12-70-6 IS AMENDED TO READ AS	
8	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) As used in this	
9	chapter, "scholarship applicant" means a student who meets the	
10	following requirements:	- 1
11	(1) Was an eligible student under section 2 of this chapter.	
12	(2) Is a resident of Indiana.	
13	(3) Except as provided in subsections (b), (c), (d), and (e), and	
14	beginning with the class of students who graduate during the	
15	2010-2011 school year, has graduated after completing:	
16	(A) the Core 40 curriculum established under	4
17	IC 20-10.1-5.7; or	•
18	(B) a curriculum equivalent to the Core 40 curriculum;	
19	from a secondary school located in Indiana that meets the	
20	admission criteria of an institution of higher learning.	
21	(4) Has applied to attend and has been accepted to attend an	
22	institution of higher learning as a full-time student.	
23	(5) Certifies in writing that the student has:	
24	(A) not illegally used controlled substances (as defined in	
25	IC 35-48-1-9);	
26	(B) not illegally consumed alcoholic beverages;	_
27	(C) not committed any other crime or a delinquent act (as	\ \
28	described in IC 31-37-1-2 or IC 31-37-2-2 through	
29	IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5)	
30	before their repeal)); and	
31	(D) timely filed an application for other types of financial	
32	assistance available to the student from the state or federal	
33	government.	
34	(b) The requirement set forth in subsection (a)(3) that a	
35	scholarship applicant must complete the Core 40 curriculum or a	
36	curriculum equivalent to the Core 40 curriculum applies only to a	
37	scholarship applicant who seeks to use a scholarship at an	
38	institution of higher learning in a four-year degree program.	
39	(c) A scholarship applicant who does not meet the requirement	
40	set forth in subsection (a)(3) that a scholarship applicant must	
41	complete the Core 40 curriculum or a curriculum equivalent to the	
42	Core 40 curriculum is eligible for a scholarship if the scholarship	



1	applicant has successfully completed at least twelve (12) credit	
2	hours of college level courses with at least a "C" average or the	
3	equivalent in each course.	
4	(d) The requirement set forth in subsection (a)(3) that a	
5	scholarship applicant must complete the Core 40 curriculum or a	
6	curriculum equivalent to the Core 40 curriculum does not apply to	
7	a scholarship applicant who will be at least twenty-one (21) years	
8	of age during the semester for which the scholarship applicant	
9	seeks a scholarship.	
10	(e) The requirement set forth in subsection (a)(3) that a	
11	scholarship applicant must complete the Core 40 curriculum or a	
12	curriculum equivalent to the Core 40 curriculum does not apply to	
13	a scholarship applicant who has been accepted at an institution of	
14	higher learning as an exception to the institution's regular	
15	admissions requirements.	
16	SECTION 6. [EFFECTIVE JULY 1, 2005] (a) Notwithstanding	
17	IC 20-10.1-16-13, as amended by this act, before July 1, 2010, the	
18	following apply:	
19	(1) To be eligible to graduate from high school, each student	
20	is required to meet:	
21	(A) the academic standards tested in the graduation	
22	examination (as defined in IC 20-10.1-16-1.5); and	
23	(B) any additional requirements established by the	
24	governing body (as defined in IC 20-10.1-1-5).	
25	(2) A student who does not meet the academic standards	
26	tested in the graduation examination shall be given the	
27	opportunity to be tested during each semester of each grade	•
28	following the grade in which the student is initially tested until	
29	the student achieves a passing score.	1
30	(3) A student who does not achieve a passing score on the	
31	graduation examination may be eligible to graduate if all the	
32	following occur:	
33	(A) The principal of the school the student attends certifies	
34	that the student will within one (1) month of the student's	
35	scheduled graduation date successfully complete all	
36	components of the Core 40 curriculum as established by	
37	the Indiana state board of education under	
38	IC 20-10.1-5.7-1.	
39	(B) The student otherwise satisfies all state and local	
40	graduation requirements.	
41	(4) A student who does not achieve a passing score on the	

graduation examination and who does not meet the



1	requirements of subdivision (3) may be eligible to graduate if
2	the student does all the following:
3	(A) Takes the graduation examination in each subject area
4	in which the student did not achieve a passing score at least
5	one (1) time every school year after the school year in
6	which the student first takes the graduation examination.
7	(B) Completes remediation opportunities provided to the
8	student by the student's school.
9	(C) Maintains a school attendance rate of at least
10	ninety-five percent (95%) with excused absences not
11	counting against the student's attendance.
12	(D) Maintains at least a "C" average or the equivalent in
13	the courses comprising the credits specifically required for
14	graduation by rule of the board.
15	(E) Obtains a written recommendation from a teacher of
16	the student in each subject area in which the student has
17	not achieved a passing score. The recommendation must:
18	(i) be concurred in by the principal of the student's
19	school; and
20	(ii) be supported by documentation that the student has
21	attained the academic standard in the subject area based
22	upon tests other than the graduation examination or
23	classroom work.
24	(F) Otherwise satisfies all state and local graduation
25	requirements.
26	(5) This subdivision applies to a student who is a child with a
27	disability (as defined in IC 20-1-6-1). If the student does not
28	achieve a passing score on the graduation examination, the
29	student's case conference committee may determine that the
30	student is eligible to graduate if the case conference
31	committee finds the following:
32	(A) The student's teacher of record, in consultation with a
33	teacher of the student in each subject area in which the
34	student has not achieved a passing score, makes a written
35	recommendation to the case conference committee. The
36	recommendation must:
37	(i) be concurred in by the principal of the student's
38	school; and
39	(ii) be supported by documentation that the student has
40	attained the academic standard in the subject area based
41	upon tests other than the graduation examination or
42	classroom work.



1	(B) The student meets all the following requirements:
2	(i) Retakes the graduation examination in each subject
3	area in which the student did not achieve a passing score
4	as often as required by the student's individualized
5	education program.
6	(ii) Completes remediation opportunities provided to the
7	student by the student's school to the extent required by
8	the student's individualized education program.
9	(iii) Maintains a school attendance rate of at least
0	ninety-five percent (95%) to the extent required by the
1	student's individualized education program with excused
2	absences not counting against the student's attendance.
3	(iv) Maintains at least a "C" average or the equivalent in
4	the courses comprising the credits specifically required
5	for graduation by rule of the board.
6	(v) Otherwise satisfies all state and local graduation
7	requirements.
8	(b) Notwithstanding IC 20-12-21-6, as amended by this act, until
9	July 1, 2011, the following apply:
0.2	(1) An applicant is eligible for a first year higher education
21	award under IC 20-12-21 if the applicant meets the following
22	requirements:
23	(A) The applicant is a resident of Indiana, as defined by the
24	state student assistance commission.
2.5	(B) The applicant:
26	(i) has successfully completed the program of instruction
27	at an approved secondary school;
8.8	(ii) has been granted a high school equivalency certificate
29	(before July 1, 1995) or a state of Indiana general
0	educational development (GED) diploma under
1	IC 20-10.1-12.1; or
32	(iii) is a student in good standing at an approved
3	secondary school and is engaged in a program that in
4	due course will be completed by the end of the current
55	academic year.
6	(C) The financial resources reasonably available to the
7	applicant, as defined by the state student assistance
8	commission, are such that, in the absence of an award
9	under IC 20-12-21, the applicant would be deterred from
0	completing the applicant's education at an approved
1	institution of higher learning that the applicant has
12	selected and that has accepted the applicant. In



1	determining the financial resources reasonably available	
2	to an applicant to whom IC 20-12-21-5.6 applies, the	
3	commission must consider the financial resources of the	
4	applicant's legal parent.	
5	(D) The applicant will use the award initially at the	
6	institution of higher learning described in clause (C).	
7	(E) If the student is already enrolled in an approved	
8	institution of higher learning, the applicant must be a	
9	full-time student and be making satisfactory progress, as	
10	determined by the state student assistance commission,	
11	toward a first baccalaureate degree.	
12	(F) The student declares, in writing, a specific educational	
13	objective or course of study and enrolls in:	
14	(i) courses that apply toward the requirements for	
15	completion of that objective or course of study; or	
16	(ii) courses designed to help the student develop the basic	
17	skills that the student needs to successfully achieve that	
18	objective or continue in that course of study.	
19	(2) A higher education award recipient is not eligible for	
20	assistance after the recipient has received an award for a total	
21	of eight (8) semesters or twelve (12) quarters of postsecondary	
22	school education.	
23	(3) To maintain eligibility a student is not required to:	
24	(A) attend an institution of higher learning; or	_
25	(B) receive an award;	
26	in consecutive semesters or quarters. However, a recipient's	
27	eligibility for an award does not extend more than ten (10)	
28	years after the date that the initial award is granted.	
29	(c) Notwithstanding IC 20-12-70-2, as amended by this act, until	
30	July 1, 2011, for purposes of IC 20-12-70, "eligible student" means	
31	a student who meets the following requirements:	
32	(1) Is a resident of Indiana.	
33	(2) Is enrolled in grade 8 at a public or an accredited	
34	nonpublic school.	
35	(3) Is eligible for free or reduced priced lunches under the	
36	national school lunch program.	
37	(4) Agrees in writing, together with the student's custodial	
38	parents or guardian, that the student will:	
39	(A) graduate from a secondary school located in Indiana	
40	that meets the admission criteria of an institution of higher	
41	learning;	
12	(B) not illegally use controlled substances (as defined in	



1	IC 35-48-1-9);	
2	(C) not commit a crime or infraction described in	
3	IC 9-30-5;	
4	(D) not commit any other crime or delinquent act (as	
5	described in IC 31-37-1-2 or IC 31-37-2-2 through	
6	IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through	
7	IC 31-6-4-1(a)(5) before their repeal));	
8	(E) when the eligible student is a senior in high school,	
9	timely apply:	
10	(i) to an institution of higher learning for admission; and	
11	(ii) for any federal and state student financial assistance	
12	available to the eligible student to attend an institution of	
13	higher learning; and	
14	(F) achieve a cumulative grade point average upon	
15	graduation of at least 2.0 on a 4.0 grading scale (or its	
16	equivalent if another grading scale is used) for courses	
17	taken during grades 9, 10, 11, and 12.	U
18	(d) Notwithstanding IC 20-12-70-6, as amended by this act, until	
19	July 1, 2011, for purposes of IC 20-12-70, "scholarship applicant"	
20	means a student who meets the following requirements:	
21	(1) Was an eligible student under IC 20-12-70-2.	
22	(2) Is a resident of Indiana.	
23	(3) Has graduated from a secondary school located in Indiana	
24	that meets the admission criteria of an institution of higher	
25	learning.	
26	(4) Has applied to attend and has been accepted to attend an	
27	institution of higher learning as a full-time student.	
28	(5) Certifies in writing that the student has:	V
29	(A) not illegally used controlled substances (as defined in	
30	IC 35-48-1-9);	
31	(B) not illegally consumed alcoholic beverages;	
32	(C) not committed any other crime or a delinquent act (as	
33	described in IC 31-37-1-2 or IC 31-37-2-2 through	
34	IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through	
35	IC 31-6-4-1(a)(5) before their repeal)); and	
36	(D) timely filed an application for other types of financial	
37	assistance available to the student from the state or federal	
38	government.	
39	(e) This SECTION expires July 1, 2011.	



SENATE MOTION

Madam President: I move that Senator Rogers be added as second author of Senate Bill 200.

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 200, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 11, delete "(g), (h), (i), and (j)," and insert "(d), (e), (f), (g), (h), and (i),".

Page 1, line 13, delete "2008-2009" and insert "2010-2011".

Page 1, line 16, after "40" insert "course and credit".

Page 2, line 8, delete "(d)".

Page 2, line 8, strike "A student who does not achieve a passing score on the".

Page 2, strike lines 9 through 16.

Page 2, line 17, reset in roman "(d)".

Page 2, line 17, delete "(e)".

Page 2, line 19, delete "(d)" and insert "(b)".

Page 2, strike lines 33 through 41.

Page 2, line 42, strike "(6)" and insert "(5)".

Page 2, after line 42, begin a new line block indented and insert:

"(6) Either:

(A) completes:

- (i) the course and credit requirements for a minimum diploma, including the career academic sequence;
- (ii) a workforce readiness assessment; and
- (iii) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school; or
- (B) obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based upon:
 - (i) tests other than the graduation examination; or
 - (ii) classroom work.".

Page 3, line 1, reset in roman "(e)".

Page 3, line 1, delete "(f)".

Page 3, line 32, delete "(g)" and insert "(f)".

Page 3, line 34, delete "general" and insert "minimum".

Page 3, line 36, delete "(h)" and insert "(g)".

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Page 3, line 37, delete "The" and insert "Except as provided in subsection (j), the".

Page 4, line 2, delete "general" and insert "minimum".

Page 4, line 3, delete "(i)" and insert "(h)".

Page 4, line 6, delete "The" and insert "Except as provided in subsection (j), the".

Page 4, line 12, delete "general" and insert "minimum".

Page 4, line 13, delete "(j)" and insert "(i)".

Page 4, after line 16, begin a new paragraph and insert:

- "(j) This subsection applies if the parent of a student to whom subsection (g) or (h) applies does not attend a meeting with the student and the student's counselor after receiving two (2) written requests to attend a meeting. If the student's parent does not attend a meeting described in subsection (g) or (h), the student and the student's counselor shall meet and:
 - (1) the student's counselor shall make a recommendation to the student as to whether the student will achieve greater educational benefits by:
 - (A) continuing in the Core 40 curriculum; or
 - (B) completing the minimum curriculum; and
 - (2) the student shall determine which curriculum the student will complete.

SECTION 2. IC 20-12-17.5 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]:

Chapter 17.5. Admission Requirements for State Educational Institutions

- Sec. 1. (a) This chapter applies beginning with the class of students who enter a state educational institution as freshmen during the 2011-2012 academic year.
- (b) As used in this chapter, "state educational institution" has the meaning set forth in IC 20-12-0.5-1.
 - Sec. 2. (a) This section does not apply to:
 - (1) Ivy Tech State College; and
 - (2) Vincennes University with respect to two-year degree programs.
- (b) Except as provided in section 5 of this chapter, each state educational institution must require that a student who is an Indiana resident to have completed either:
 - (1) the Core 40 curriculum established under IC 20-10.1-5.7;
 - (2) a curriculum that is equivalent to the Core 40 curriculum;



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as a minimum requirement for regular admission as a freshman to the state educational institution.

- (c) Each state educational institution must adopt a policy that sets forth the institution's:
 - (1) requirements for regular admission; and
 - (2) exceptions to the institution's requirements for regular admission.

Sec. 3. (a) This section applies to:

- (1) Ivy Tech State College; and
- (2) Vincennes University with respect to two-year degree programs.
- (b) A student who enters a state educational institution to which this section applies to obtain a two-year degree is not required to have completed either:
 - (1) the Core 40 curriculum established under IC 20-10.1-5.7; or
- (2) a curriculum that is equivalent to the Core 40 curriculum; to be admitted to the state educational institution.
- Sec. 4. The commission for higher education created under IC 20-12-0.5-2 shall encourage accredited private institutions of higher education to adopt minimum admissions requirements that are similar to the requirements set forth in section 2 of this chapter.
- Sec. 5. (a) This section applies to a student who has not completed:
 - (1) the Core 40 curriculum established under IC 20-10.1-5.7; or
 - (2) a curriculum that is equivalent to the Core 40 curriculum.
- (b) A student to whom this section applies may apply for acceptance as a transfer student at a state educational institution to which section 2 of this chapter applies if the student has successfully completed at least twelve (12) credit hours of courses identified under IC 20-12-17.1.

SECTION 3. IC 20-12-21-6 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) An applicant is eligible for a first year higher education award under this chapter if the student meets the following requirements:

- (1) The applicant is a resident of Indiana, as defined by the commission.
- (2) Except as provided in subsections (d), (e), and (f), and beginning with the 2011-2012 academic year, the applicant:
 - (A) has successfully completed the program of instruction



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Core 40 curriculum established under IC 20-10.1-5.7 or a curriculum that is equivalent to the Core 40 curriculum at an approved secondary school;

- (B) has been granted a:
 - (i) high school equivalency certificate before July 1, 1995; or
 - (ii) state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1; or
- (C) is a student in good standing at an approved secondary school and is engaged in a program that in due course will be completed by the end of the current academic year.
- (3) The financial resources reasonably available to the applicant, as defined by the commission, are such that, in the absence of an award under this chapter, the applicant would be deterred from completing the applicant's education at the approved institution of higher learning that the applicant has selected and that has accepted the applicant. In determining the financial resources reasonably available to an applicant to whom section 5.6 of this chapter applies, the commission must consider the financial resources of the applicant's legal parent.
- (4) The applicant will use the award initially at that institution.
- (5) If the student is already enrolled in an approved institution of higher learning, the applicant must be a full-time student and be making satisfactory progress, as determined by the commission, toward a first baccalaureate degree.
- (6) The student declares, in writing, a specific educational objective or course of study and enrolls in:
 - (A) courses that apply toward the requirements for completion of that objective or course of study; or
 - (B) courses designed to help the student develop the basic skills that the student needs to successfully achieve that objective or continue in that course of study.
- (b) A higher education award recipient is not eligible for assistance after the recipient has received an award for a total of eight (8) semesters or twelve (12) quarters of postsecondary school education.
 - (c) To maintain eligibility a student is not required to:
 - (1) attend an institution of higher learning; or
 - (2) receive an award;

in consecutive semesters or quarters. However, a recipient's eligibility for an award does not extend more than ten (10) years after the date that the initial award is granted.

(d) The requirement set forth in subsection (a)(2)(A) that an











applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum applies only to an applicant who seeks to use an award at a state educational institution (as defined in IC 20-12-0.5-1) or an accredited private institution of higher education in a four-year degree program.

- (e) An applicant who does not meet the requirement set forth in subsection (a)(2)(A) that an applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum is eligible for an award if the applicant has successfully completed at least twelve (12) credit hours of courses identified under IC 20-12-17.1.
- (f) The requirement set forth in subsection (a)(2)(A) that an applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum does not apply to an applicant who will be at least twenty-one (21) years of age during the semester for which the applicant seeks an award.

SECTION 4. IC 20-12-70-2 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 2. As used in this chapter, "eligible student" means a student who meets the following requirements:

- (1) Is a resident of Indiana.
- (2) Is enrolled in grade 8 at a public or an accredited nonpublic school.
- (3) Is eligible for free or reduced priced lunches under the national school lunch program.
- (4) Agrees in writing, together with the student's custodial parents or guardian, that the student will:
 - (A) graduate from a secondary school located in Indiana that meets the admission criteria of an institution of higher learning;
 - (B) not illegally use controlled substances (as defined in IC 35-48-1-9);
 - (C) not commit a crime or infraction described in IC 9-30-5;
 - (D) not commit any other crime or delinquent act (as described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal));
 - (E) when the eligible student is a senior in high school, timely apply:
 - (i) to an institution of higher learning for admission; and
 - (ii) for any federal and state student financial assistance available to the eligible student to attend an institution of











higher learning; and

- (F) achieve a cumulative grade point average upon graduation of at least 2.0 on a 4.0 grading scale (or its equivalent if another grading scale is used) for courses taken during grades 9, 10, 11, and 12; **and**
- (G) beginning with the class of students who expect to graduate during the 2010-2011 school year, complete the Core 40 curriculum established under IC 20-10.1-5.7 or a curriculum equivalent to the Core 40 curriculum.

SECTION 5. IC 20-12-70-6 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) As used in this chapter, "scholarship applicant" means a student who meets the following requirements:

- (1) Was an eligible student under section 2 of this chapter.
- (2) Is a resident of Indiana.
- (3) Except as provided in subsections (b), (c), and (d), and beginning with the class of students who graduate during the 2010-2011 school year, has graduated after completing:
 - (A) the Core 40 curriculum established under IC 20-10.1-5.7; or
- **(B) a curriculum equivalent to the Core 40 curriculum;** from a secondary school located in Indiana that meets the admission criteria of an institution of higher learning.
- (4) Has applied to attend and has been accepted to attend an institution of higher learning as a full-time student.
- (5) Certifies in writing that the student has:
 - (A) not illegally used controlled substances (as defined in IC 35-48-1-9);
 - (B) not illegally consumed alcoholic beverages;
 - (C) not committed any other crime or a delinquent act (as described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal)); and
 - (D) timely filed an application for other types of financial assistance available to the student from the state or federal government.
- (b) The requirement set forth in subsection (a)(3) that a scholarship applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum applies only to a scholarship applicant who seeks to use a scholarship at an institution of higher learning in a four-year degree program.
 - (c) A scholarship applicant who does not meet the requirement







set forth in subsection (a)(3) that a scholarship applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum is eligible for a scholarship if the scholarship applicant has successfully completed at least twelve (12) credit hours of courses identified under IC 20-12-17.1.

(d) The requirement set forth in subsection (a)(3) that a scholarship applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum does not apply to a scholarship applicant who will be at least twenty-one (21) years of age during the semester for which the scholarship applicant seeks a scholarship.

SECTION 6. [EFFECTIVE JULY 1, 2005] (a) Notwithstanding IC 20-10.1-16-13, as amended by this act, before July 1, 2010, the following apply:

- (1) To be eligible to graduate from high school, each student is required to meet:
 - (A) the academic standards tested in the graduation examination (as defined in IC 20-10.1-16-1.5); and
 - (B) any additional requirements established by the governing body (as defined in IC 20-10.1-1-5).
- (2) A student who does not meet the academic standards tested in the graduation examination shall be given the opportunity to be tested during each semester of each grade following the grade in which the student is initially tested until the student achieves a passing score.
- (3) A student who does not achieve a passing score on the graduation examination may be eligible to graduate if all the following occur:
 - (A) The principal of the school the student attends certifies that the student will within one (1) month of the student's scheduled graduation date successfully complete all components of the Core 40 curriculum as established by the Indiana state board of education under IC 20-10.1-5.7-1.
 - (B) The student otherwise satisfies all state and local graduation requirements.
- (4) A student who does not achieve a passing score on the graduation examination and who does not meet the requirements of subdivision (3) may be eligible to graduate if the student does all the following:
 - (A) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least







- one (1) time every school year after the school year in which the student first takes the graduation examination.
- (B) Completes remediation opportunities provided to the student by the student's school.
- (C) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.
- (D) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.
- (E) Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score. The recommendation must:
 - (i) be concurred in by the principal of the student's school; and
 - (ii) be supported by documentation that the student has attained the academic standard in the subject area based upon tests other than the graduation examination or classroom work.
- (F) Otherwise satisfies all state and local graduation requirements.
- (5) This subdivision applies to a student who is a child with a disability (as defined in IC 20-1-6-1). If the student does not achieve a passing score on the graduation examination, the student's case conference committee may determine that the student is eligible to graduate if the case conference committee finds the following:
 - (A) The student's teacher of record, in consultation with a teacher of the student in each subject area in which the student has not achieved a passing score, makes a written recommendation to the case conference committee. The recommendation must:
 - (i) be concurred in by the principal of the student's school; and
 - (ii) be supported by documentation that the student has attained the academic standard in the subject area based upon tests other than the graduation examination or classroom work.
 - (B) The student meets all the following requirements:
 - (i) Retakes the graduation examination in each subject area in which the student did not achieve a passing score as often as required by the student's individualized











education program.

- (ii) Completes remediation opportunities provided to the student by the student's school to the extent required by the student's individualized education program.
- (iii) Maintains a school attendance rate of at least ninety-five percent (95%) to the extent required by the student's individualized education program with excused absences not counting against the student's attendance.
- (iv) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.
- (v) Otherwise satisfies all state and local graduation requirements.
- (b) Notwithstanding IC 20-12-21-6, as amended by this act, until July 1, 2011, the following apply:
 - (1) An applicant is eligible for a first year higher education award under IC 20-12-21 if the applicant meets the following requirements:
 - (A) The applicant is a resident of Indiana, as defined by the state student assistance commission.
 - (B) The applicant:
 - (i) has successfully completed the program of instruction at an approved secondary school;
 - (ii) has been granted a high school equivalency certificate (before July 1, 1995) or a state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1: or
 - (iii) is a student in good standing at an approved secondary school and is engaged in a program that in due course will be completed by the end of the current academic year.
 - (C) The financial resources reasonably available to the applicant, as defined by the state student assistance commission, are such that, in the absence of an award under IC 20-12-21, the applicant would be deterred from completing the applicant's education at an approved institution of higher learning that the applicant has selected and that has accepted the applicant. In determining the financial resources reasonably available to an applicant to whom IC 20-12-21-5.6 applies, the commission must consider the financial resources of the applicant's legal parent.











- (D) The applicant will use the award initially at the institution of higher learning described in clause (C).
- (E) If the student is already enrolled in an approved institution of higher learning, the applicant must be a full-time student and be making satisfactory progress, as determined by the state student assistance commission, toward a first baccalaureate degree.
- (F) The student declares, in writing, a specific educational objective or course of study and enrolls in:
 - (i) courses that apply toward the requirements for completion of that objective or course of study; or
 - (ii) courses designed to help the student develop the basic skills that the student needs to successfully achieve that objective or continue in that course of study.
- (2) A higher education award recipient is not eligible for assistance after the recipient has received an award for a total of eight (8) semesters or twelve (12) quarters of postsecondary school education.
- (3) To maintain eligibility a student is not required to:
 - (A) attend an institution of higher learning; or
 - (B) receive an award;

in consecutive semesters or quarters. However, a recipient's eligibility for an award does not extend more than ten (10) years after the date that the initial award is granted.

- (c) Notwithstanding IC 20-12-70-2, as amended by this act, until July 1, 2011, for purposes of IC 20-12-70, "eligible student" means a student who meets the following requirements:
 - (1) Is a resident of Indiana.
 - (2) Is enrolled in grade 8 at a public or an accredited nonpublic school.
 - (3) Is eligible for free or reduced priced lunches under the national school lunch program.
 - (4) Agrees in writing, together with the student's custodial parents or guardian, that the student will:
 - (A) graduate from a secondary school located in Indiana that meets the admission criteria of an institution of higher learning;
 - (B) not illegally use controlled substances (as defined in IC 35-48-1-9);
 - (C) not commit a crime or infraction described in IC 9-30-5;
 - (D) not commit any other crime or delinquent act (as



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described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal));

- (E) when the eligible student is a senior in high school, timely apply:
 - (i) to an institution of higher learning for admission; and
 - (ii) for any federal and state student financial assistance available to the eligible student to attend an institution of higher learning; and
- (F) achieve a cumulative grade point average upon graduation of at least 2.0 on a 4.0 grading scale (or its equivalent if another grading scale is used) for courses taken during grades 9, 10, 11, and 12.
- (d) Notwithstanding IC 20-12-70-6, as amended by this act, until July 1, 2011, for purposes of IC 20-12-70, "scholarship applicant" means a student who meets the following requirements:
 - (1) Was an eligible student under IC 20-12-70-2.
 - (2) Is a resident of Indiana.
 - (3) Has graduated from a secondary school located in Indiana that meets the admission criteria of an institution of higher learning.
 - (4) Has applied to attend and has been accepted to attend an institution of higher learning as a full-time student.
 - (5) Certifies in writing that the student has:
 - (A) not illegally used controlled substances (as defined in IC 35-48-1-9);
 - (B) not illegally consumed alcoholic beverages;
 - (C) not committed any other crime or a delinquent act (as described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal)); and
 - (D) timely filed an application for other types of financial assistance available to the student from the state or federal government.
 - (e) This SECTION expires July 1, 2011.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 200 as introduced.)

LUBBERS, Chairperson

Committee Vote: Yeas 7, Nays 4.

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SENATE MOTION

Madam President: I move that Senate Bill 200 be amended to read as follows:

Page 5, line 21, delete "section 5" and insert "sections 5 and 6".

Page 5, line 29, delete "adopt a policy that" and insert "establish".

Page 5, line 30, delete "sets forth".

Page 6, line 16, after "of" insert "college level".

Page 6, line 16, after "courses" insert "with at least a "C" average or the equivalent in each course.".

Page 6, delete line 17, begin a new paragraph and insert:

"Sec. 6. The requirement set forth in section 2(b) of this chapter that a student must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum for regular admission does not apply to a student who will be at least twenty-one (21) years of age during the semester for which the student seeks admission."

Page 7, line 36, after "of" insert "college level".

Page 7, line 36, delete "identified under" and insert "with at least a "C" average or the equivalent in each course.".

Page 7, delete line 37.

Page 9, line 31, after "of" insert "college level".

Page 9, line 31, delete "identified under IC 20-12-17.1." and insert "with at least a "C" average or the equivalent in each course.".

(Reference is to SB 200 as printed February 25, 2005.)

LUBBERS

SENATE MOTION

Madam President: I move that Senate Bill 200 be amended to read as follows:

Page 6, line 5, after "minimum" insert "regular".

Page 6, line 5, after "requirements" insert "and exceptions to the regular admissions requirements".

Page 6, line 24, delete "and (f)," and insert "(f), and (g),".

Page 7, after line 42, begin a new paragraph and insert:

"(g) The requirement set forth in subsection (a)(2)(A) that an applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum does not apply to an applicant who has been accepted at an approved institution of

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higher learning as an exception to the institution's regular admissions requirements.".

Page 8, line 42, delete "and (d)," and insert "(d), and (e),".

Page 9, between lines 37 and 38, begin a new paragraph and insert:

"(e) The requirement set forth in subsection (a)(3) that a scholarship applicant must complete the Core 40 curriculum or a curriculum equivalent to the Core 40 curriculum does not apply to a scholarship applicant who has been accepted at an institution of higher learning as an exception to the institution's regular admissions requirements.".

(Reference is to SB 200 as printed February 25, 2005.)

LUBBERS

SENATE MOTION

Madam President: I move that Senate Bill 200 be amended to read as follows:

Page 3, line 3, delete "minimum" and insert "general".

Page 4, line 10, delete "minimum" and insert "general".

Page 4, line 20, delete "minimum" and insert "general".

Page 4, line 31, delete "minimum" and insert "general".

Page 5, line 4, delete "minimum" and insert "general".

Page 5, line 27, delete "minimum" and insert "general".

Page 6, line 5, delete "minimum" and insert "general".

(Reference is to SB 200 as printed February 25, 2005.)

ROGERS



COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure reports that, pursuant to Senate Rule 33(c), the following technical corrections are to be made to Senate Bill 200.

Page 3, line 4, delete "minimum" and insert "general".

(Reference is to SB 200 as printed February 25, 2005.)

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